

**SOUTH BURLINGTON SCHOOL DISTRICT  
POLICY F2**

**LIMITED ENGLISH PROFICIENCY STUDENTS**

**POLICY**

It is the policy of the South Burlington School Board to ensure that students whose primary or dominant language is not English, and who therefore have limited-English proficiency (LEP), have equitable access to school programs as required by law.

**IMPLEMENTATION**

The Superintendent shall be responsible for developing and implementing procedures to comply with federal and state laws, which define standards for serving LEP students.

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|-------------------------------|-------------------|
| Date Policy Warned:           | November 15, 2006 |
| Date Policy Considered:       | December 6, 2006  |
| Date Policy Adopted:          | January 17, 2007  |
| Date Policy Revision Adopted: | May 9, 2007       |

Signed:

Kathryn Boucher, Chair  
Theodore Manazir, Clerk  
Richard Cassidy  
Carol Caldwell-Edmonds  
Elizabeth Fitzgerald

**AUTHORITY AND CROSS REFERENCE**

**Legal References**

42 U.S.C. §§2000 d et seq. (Title VI of the Civil Rights Act of 1964); 20 U.S.C. 6801 et seq. (English Language Acquisition, Enhancement, and Academic Achievement Act)

20 U.S.C. § 7801(25) (Definition of Limited English Proficiency)

34 C.F.R. Part 100

9 V.S.A. §4502 (Discrimination, public accommodations)

Vermont State Board of Education Manual of Rules and Procedures §1250

**Cross References**

The requirement for a school board policy on the provision of services to students with limited English proficiency is not explicit in federal or state law or regulations. However, both the U.S. Office of Civil Rights and the Vermont Department of Education have indicated that LEP policies are an essential part of a school district's compliance with nondiscrimination laws as well as the programmatic requirements of the No Child Left Behind Act.